

**Faculty of Health
Department of Psychology
HH/PSYC 2110 (3.0) Section A
DEVELOPMENTAL PSYCHOLOGY
Tuesday 2:30pm – 5:30pm
Vanier College 135
Fall 2019**

Professor and T.A. Information

Professor: Dr. Jessica Sutherland

Office: BSB 284

Office Phone: 416-736-2100, ext. 66232

Office Hours: Mondays, 3-4 pm OR book an appointment with me here:

<https://calendly.com/jessicasutherlandphd/office-hours-meeting>

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	Last names A-L	Last names M-Z
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Office Hours	By appointment	By appointment

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Description

This course is designed to provide a fundamental understanding of key elements relevant to the field of developmental psychology. The course will proceed chronologically through various modules reflecting different developmental periods, including infancy and toddlerhood, the preschool years, middle childhood, and adolescence. It will feature discussions of theory, methodology, and research findings related to major areas of concern in the study of human development. We will cover topics such as prenatal and physical development, sensory and perceptual development, cognitive development, and social development. Throughout the semester students will engage in active learning by applying key course concepts to an online simulation of raising their own “child” from birth through age 18 years.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psycho-social determinants of development.
2. Describe and evaluate current theory and research in developmental psychology.
3. Understand and interpret principles of developmental psychology in everyday life.
4. Define causes of human development from different perspectives.

Required Text

1. Kail, R. V., & Zolner, T. (2018). *Children: A Chronological Approach, 5th Canadian Edition*. Toronto, ON: Pearson. ISBN: 978-0-13-443130-7
2. My Virtual Child© License access code (Note: Access to My Virtual Child© is **free** with purchase of a new copy of the required text, but is also available for purchase separately at the University bookstore.)

Both hard copies and electronic copies of the textbook are available through the York University bookstore. My Virtual Child© can be accessed through the following URL:
<https://www.myvirtualchild.com/landing>

Course Website: [Moodle](#)

Lecture notes, assignments, grades, and important announcements will be posted on Moodle. Students should also regularly check their YorkU email accounts for additional course announcements. When contacting me or your TA, you should always use your York U email address as messages from other addresses may not always be received and it is **your** responsibility to ensure that we receive your messages.

Email Policy

Please follow appropriate email etiquette. Make sure that you use a proper greeting and salutation, and include your full name and course number. I make every effort to respond to email within 24 hours of receiving it, usually faster. However, I do not read or respond to email outside of business hours (i.e. 8am – 6pm, Mondays through Fridays). You will not receive a response to your email until the *next business day*, at the earliest.

Course Requirements and Evaluations

<u>Evaluation</u>	<u>Date/Deadline</u>	<u>Weighting</u>
Syllabus quiz (Moodle)	Week 3 (Sept 24) by 11:59pm	2%
My Virtual Child© Reflection Questions (Moodle)	<i>Due by 11:59pm on:</i> Week 5 (October 8, ages 0-2) Week 9 (November 5, ages 3-5) Week 11 (November, 19, ages 6-11) Week 13 (December 3, ages 12-18)	18%
Textbook Chapter Practice Questions (Pearson online platform; 409 points total)	Every week by 11:59 pm after class	20%
Midterm (material from Weeks 1 thru 5)	Week 7 (October 22nd)	25%
Final Exam (material from Weeks 8 thru 13)	TBD (Dec. 5 – 20, 2019)	35%
<i>Total</i>		100%

My Virtual Child©

My Virtual Child© is an online simulation that provides you the opportunity to “raise” a child. Over the course of the semester, you will run a simulation of raising a child from birth through age 18 years. You will complete the simulation outside of class time. At **four** time points during the semester, you must have a specific developmental period of the simulation completed; these deadlines are indicated on the course schedule as the target age for your virtual child at the deadline for each reflection assignment, and will mirror our chronological progression through course material.

At the end of each My Virtual Child© developmental period, you are required to submit responses to reflection questions on your child’s development up to that point. Specific questions for each assignment will be posted on Moodle under the appropriate week they are due, and they are designed to apply your learning to your specific parenting choices. **Please note that reflection assignments must be submitted through Moodle.** Any reflection questions presented within My Virtual Child© are to benefit your learning experience by actively engaging you in course material through application to your simulated raising of a child, but **will not** be recorded for grading purposes; however, after completing each developmental period within the simulation, you can go back through your decisions, progress, and responses in order to use that information to complete the graded assignments through Moodle.

Textbook Chapter Practice Questions and Quizzes

Every week you will complete that week’s chapter(s) practice questions and chapter quizzes for points via the textbook’s online platform. Each week is worth a different amount of points depending on how many questions are available, but there are a total of 409 points available to earn that equals 20% of your final grade. Completing these questions and quizzes are due by 11:59 pm the day of our class (except Chapter 1, which is due on September 17/Week 2) and they are open-book. You can attempt everything twice to get full points. These practice questions and quizzes are designed to help you study for your midterm and final exam, so take advantage of the study help! There are no extensions or points awarded for questions and quizzes completed after their due dates, under any circumstances.

Midterm & Final Exam

The midterm and the final exam may consist of multiple choice, true/false, and matching questions, and will be non-cumulative. Midterm and final exam content will cover material from the lectures, the assigned textbook chapters or supplemental readings, and in-class discussions or videos.

Make-up tests/exams will only be given in cases of illness/emergency that are accompanied by appropriate notification or documentation (see policy for missed tests below). There will not be opportunities for additional course credit. There will be only one makeup test for the midterm and final exam. Failure to attend a makeup test after submitting appropriate documentation will result in a grade of 0 for that midterm and/or final exam.

Syllabus Quiz

Within the first three weeks of the course, you are required to complete an online quiz on the course syllabus worth 2% of your final grade. You can complete this quiz at any point from the

beginning of the class until Week 3 (September 24th, 11:59pm). This is an open book quiz; please refer to the syllabus as you are completing the quiz to ensure you get the full 2%. There are no extensions or makeups allowed for the syllabus quiz.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.). For a full description of York grading system see the York University Undergraduate Calendar: <http://previous-calendars.students.uit.yorku.ca/2017-2018/academic-and-financial-information/academic-services/grades-and-grading-schemes>)

Late Work/Missed Tests or Exams

I accept late assignments up to 7 days (including weekends) after the due date, and you will lose 1% per day it is late. After 7 days, I do not accept any late work and you will receive 0 for that assignment. If you need an extension, please speak with me as much in advance as is reasonably possible.

The syllabus quiz and all weekly chapter practice questions and chapter quizzes cannot receive extensions for any reason.

Students with a valid, documented reason for missing a test or exam or submitting a late assignment (such as illness, compassionate grounds, etc.) confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from me; only the form accessible by this link will be accepted. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office:

[HH PSYC: Missed Tests/Exams Form](http://psychology.apps01.yorku.ca/machform/view.php?id=16179) (URL: <http://psychology.apps01.yorku.ca/machform/view.php?id=16179>).

Failure to complete the form within 48 hours of the original deadline will result in a grade of 0 for the test. Please indicate my name AND the TA to whom you are assigned when completing this form. Your supporting documentation can be uploaded using this form.

The physician's statement **must** include the following information:

- (i) full name, mailing address, telephone number of the physician,
- (ii) the nature of the illness and its duration (i.e., specific dates covered), and
- (iii) an indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to study and perform over the period in question.

NOTE: The physician’s office may be contacted to verify that the forms were completed by the physician.

One possible make-up date will be set for the midterm test and one for the final exam. You will only be permitted to write a make-up test/exam with appropriate documentation (see paragraph above), and following correct procedures for informing me and the department of having missed the original test date.

Tests or exams missed due to non-medical circumstances must similarly be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket/receipt for *emergency* travel (with date of booking on ticket), etc.

Airline/train/bus ticket/receipts for *emergency* travel must indicate destination, departure, and return dates. Having to travel for non-emergent reasons or having to work at the time of a midterm are not considered valid excuses for missing a midterm or exam, and you will not be permitted to write a makeup test.

Important Note: You should be aware that if you miss the make-up midterm as scheduled or submit My Virtual Child reflection questions late, you may not have the requisite 15% feedback on your course work to determine whether or not you need to drop the course, and you will not be provided an additional opportunity to make-up the test or exam; make-ups will not be the same as the original midterm or final exam. Therefore, it is in your best interest to write the tests as scheduled by me.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2019-20 - Important Dates](#)

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13
Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 15	March 14 - Apr. 5

**Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Electronic Device Policy

You are permitted to use laptops during lectures, provided that their use does not interfere with your own learning or the learning of others in the class. Please ensure your mobile phones are turned to vibrate, silent, or off during lectures to avoid interrupting me and your classmates.

Audiorecording of lectures is not permitted except in special circumstances that I am made aware of and approved in advance.

We will, at times, use interactive polling or question software/apps during lecture; for these, you can use your laptop, tablet, or mobile phone to participate.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or exam. You are required to turn off and secure any electronic mobile device in your bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam will be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Attendance Policy

Attendance is highly recommended for success in this course. Although lecture content will have some overlap with the textbook content, lectures will include material not necessarily covered in-depth in the textbook, and, conversely, the textbook will cover material not necessarily touched on in the lectures. You are thus responsible for both the content in the lectures and the content in the chapters. You are expected to attend each class. I will not re-teach material you missed in class in office hours, nor will your TAs. When lectures are missed, students are responsible for making arrangements to obtain notes and information regarding the missed lecture from classmates.

Unhappy With Your Grade?

If you are unhappy with your grade on an assignment or midterm/exam, please see the “Are you unhappy with your grade?” document posted on Moodle. Please complete this form, spend some time reflecting on the questions, and then make an appointment to discuss your assignment/test with myself or your TA. Please note that myself and your TA will not discuss your assignment grades unless you have completed the “Are you unhappy with your grade?” reflection document in advance of your appointment.

Academic Integrity for Students

York University takes academic integrity very seriously. I also take academic integrity very seriously, and I will investigate every possible breach in academic integrity to the fullest extent. Please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic. You are responsible for being familiar with what constitutes academic integrity and academic dishonesty.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and test-taking skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Test Banks

I do not use test banks to create my midterms and final exams. Therefore, obtaining test banks will not help you succeed in this course. I also do not re-use tests and final exams, so obtaining past tests will not help you succeed, either. Further:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

If you require accommodations for this course, you must discuss with me as early as possible to ensure you have the most support for your success.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder. For further information, please refer to the [York University academic accommodation for students with disabilities policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2110 3.0 A course at York University and are my property unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Proposed Course Schedule

Week	Date	Topic	Assigned Chapter
1	September 10	Introduction and Course Overview Developmental Psychology: Theories & Themes	Ch 1
2	September 17	Prenatal Development, Birth & Newborns	Ch 4
3	September 24	Infants & Toddlers: Physical Development Syllabus Quiz Due by 11:59pm	Ch 5
4	October 1	Infants & Toddlers: Cognitive Development	Ch 6
5	October 8	Infants & Toddlers: Social & Emotional Development <i>Guest: Alexandra Marquis, PhD Candidate and infant development expert</i> My Virtual Child Ages 0-2 Reflection Questions Due by 11:59 pm	Ch 7
6	October 15	<i>Reading Week – no class</i>	
7	October 22	MIDTERM (Chapters 1, 4, 5, 6, 7; Alexandra Marquis' lecture)	
8	October 29	Preschool: Cognitive Development	Ch 9
9	November 5	Preschool: Social & Emotional Development My Virtual Child Ages 3-5 Reflection Questions Due by 11:59 pm	Ch 10
10	November 12	Middle Childhood: Cognitive Development	Ch 12
11	November 19	Middle Childhood: Social & Emotional Development My Virtual Child Ages 6-11 Reflection Questions Due by 11:59 pm	Ch 13
12	November 26	Adolescence: Physical & Cognitive Development	Chs 14 & 15
13	December 3	Adolescence: Social & Emotional Development <i>Guest: David Day, PhD, C.Psych and developmental trajectories of criminal behaviour expert</i> My Virtual Child Ages 12-18 Reflection Questions Due by 11:59 pm	Ch 16
December 5 – 20		Final Exam (DATE TBD, December 5 – 20) (covers chapters 9, 10, 12, 13, 14, 15, 16; David Day's lecture)	